

UNRWA West bank

- Deteriorating humanitarian conditions and increased service demands
- Maintain regular, quality services in a volatile environment
- Meet the emergency humanitarian and other basic needs of a refugee community that faces significant hardship

Response

Four contextualized Human
Development Goals

Goal One: A Long and Healthy Life

Aims to maintain and promote the health of Palestine refugees by focusing critical resources on services and activities which have the maximum impact on healthy life and human development

Goal Two: Acquired appropriate knowledge and skills

To be achieved through the provision of accessible and inclusive quality education at primary level that meets international standards

Goal Three: A decent standard of living

To be achieved through the reduction of poverty, unemployment and food insecurity, increasing access to credit facilities, and improving camp conditions. In addition, provision of Vocational and Technical Education that targets the abject poverty sector among the Palestine refugee community

Goal Four: Human rights enjoyed to the fullest extent

To be achieved through the mainstreaming of human rights and protection-related issues into Programme services and activities

Education Programme

- Basic education: first nine schooling years (10th grade in Shoufat Camp)
- Education Science Faculty: BA degree in teaching at primary level
- Technical and Vocational Education: two-year diploma after high school in semi-professional specializations
- Trade Vocational: two-year training for graduates of primary education/failed secondary state exam

Why provide TVET?

Past:

- Self-dependence
- Job opportunity
- Higher education opportunity

Present:

- Poverty alleviation

Consequences of Change

Change of target group

- Change of indicators

Strengths

- Long standing experience (First to introduce TVET for girls in the Middle East)
- Employment levels of graduates (2005/2006 81.2% and 2006/2007 80.9%)
- State Comprehension Results (RWTC 100% and RMTC 93%)

Objective

- Improved employability of vulnerable refugee youth through provision and enhancement of Higher Education and vocational training, particularly to vulnerable groups
- All intake is from the Palestine refugee community

Outcome One: Access to ESF and TEVT ensured to refugee youth

Outputs:

- 1435 vocational training places provided at RWTC, RMTC and KTC
- 600 teacher training (ESF) places provided at RMTC and RWTC
- **3** Increased number of vocational training places provided at RWTC, RMTC and KTC
- Increased number of students have access to scholarships

Outcome Two: Quality of ESF and Vocational Training enhanced

Outputs:

- Relevant job training services and new/upgraded courses implemented to improve TCs' market responsiveness
- Career guidance and counseling provided to girls and boys at schools and TCs
- Physical infrastructure and equipment of TCs maintained and improved
- TCs' facilities adapted to accommodate students with mobility-related needs
- Safety related equipment and guidelines provided to all TCs

Present Service

I- Education Sciences Faculty (ESF)

- Four-year pre-service teacher training
- Total capacity is 600 places (150 yearly intake)
- Provided at Ramallah Women Training Centre (RWTC) and Ramallah Men Training Centre (RMTC)
- Four specializations (Classroom teacher, Arabic & Religion, Maths & Computer, and Science & Technology)

II- TEVT

- Two-year vocational training leading to Diploma
- Total capacity 1,000 training places
- Provided at RWTC and RMTC
- Specializations:
 1. Engineering and Industrial: Industrial Electronics, Architectural Engineering, Land Surveying, Graphic Design

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2. Para-Medical: Assistant Pharmacist, Medical Lab Technician, Nursing, Secretarial and Medical Records, Assistant Physiotherapist, Assistant Speech Therapy
3. Commercial and Computer: Programming & database, Management & Office Automation, Business Administration, Accounting, Marketing & Product Management

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4. Vocational (others): Social Worker, Pre-school (KG) Education, Hotel Management

III- Trade Vocation

- Two-year training programme
- Total capacity 500
- Provided at RWTC (Secondary students) and at Kalandia Training Centre (KTC) for Primary Education graduates
- Three specializations at RWTC: Sewing and Fashion Design, Hair Dressing, Jewelry Making

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- Specializations at KTC
 1. Automotive Trades: Auto Mechanics, Auto Body Repair, Diesel & Agriculture Mechanics
 2. Metal Work: Blacksmith/Welder, Machinist Welder & Aluminum Fabrication
 3. Climatization and Sanitation: Refrigeration and Air-conditioning Technician

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4. Electrical and Electronics: Office Machine Mechanics, General Electrician, Radio & TV Mechanics, Auto Electrician, Computer Technician
5. Building Trades: Building Construction Craftsman, Carpenter/Furniture Making, Plumbing and Central Heating

Constraints

1. Lack of fund to respond adequately to:
 - New technological developments in labor markets
New technological developments in labor markets
 - Syllabus design
 - Training of Trainers
 - Systematic, regular market surveys
2. Limited number of training places compared to larger annual growth in the number of applicants to UNRWA VTCs.

Proposed Changes

- Trade vocation adopt Competency Based Approach and become one-year training programme
- Reduce TEVET study plan
- Amalgamation of ESF and reduce intake

What is NEXT?

With budget limitation remains valid:

- Partnership/support by local industries
- Support subsidized training
- Support income generating venture to promote employability of graduates